

SEMINOLE COUNTY PUBLIC SCHOOLS, FLORIDA

Position/Job Description

TEACHER, Intervention/Resource Room (All Day)

QUALIFICATIONS

- Bachelor's Degree with certification in the area of assignment.
- Competence in subject matter assigned to teach.

KNOWLEDGE, SKILLS, ABILITIES

- Knowledge of computer applications and educational technology, as related to instructional function.

SUPERVISION

REPORTS TO Principal and/or Designee
SUPERVISES No supervisory duties

POSITION GOAL

To improve student achievement through instruction of students in an intervention/resource room setting.

PERFORMANCE RESPONSIBILITIES

1. * Provide the appropriate educational opportunities and instruction for each student according to his/her needs and abilities as identified by classroom teachers, guidance counselors, and/or the school's Multi-Tiered System of Supports (MTSS) team.
2. * Establish and maintain records of student progress and growth in specific areas of intervention.
3. * Report results of intervention efforts to each student's parents, classroom teacher(s), and/or the school's Multi-Tiered System of Supports (MTSS) team.
4. * Prepare, in advance, appropriate lesson plans that reflect students' needs for differentiated, individualized instruction in an intervention/resource setting.
5. * Keep accurate records, tests, reports, etc., as required by Florida Statutes, Regulations, and School Board Policy.
6. * Establish and maintain open communication with parents; establish and maintain good rapport with students, school personnel, and parents.
7. * Work with fellow teachers, assistants, parent volunteers, administration, etc., in planning for instruction.
8. * Participate in staff development and in-service training.
9. * Establish and maintain a learning environment conducive to teaching and learning; plan and implement use of classroom time effectively.
10. * Implement School Board and school-based policies and procedures in order to uphold school regulations.
11. * Work closely with guidance personnel to assist students with special needs.
12. * Communicate curriculum and student-related information effectively in oral and written mode.
13. Perform other duties as assigned by the Principal and/or Designee.

**Denotes essential job function/ADA*

EQUIPMENT / MATERIALS

Standard Office Equipment

TEACHER, Intervention/Resource Room (All Day), Page 2

PHYSICAL REQUIREMENTS

Light Work Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force frequently. If the use of arm and/or leg controls requires exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated as Light Work.

PHYSICAL ACTIVITIES

Sitting Resting with the body supported by the buttocks or thighs.
Standing Assuming an upright position on the feet particularly for sustained periods of time.
Walking Moving about on foot to accomplish tasks, particularly for long distances.
Climbing Ascending or descending ladders, stairs, scaffolding, ramps, poles, etc. Using feet and legs and/or hands and arms.
Balancing Maintaining body equilibrium to prevent falling when walking, standing or crouching on narrow, slippery or moving surfaces.
Bending Lowering the body forward from the waist.
Stooping Bending body downward and forward by bending spine at the waist through the use of the lower extremities and back muscles.
Kneeling Bending legs at knee to come to a rest on knee or knees.
Crouching Bending the body downward and forward by bending leg and spine.
Crawling Moving about on hands and knees or hands and feet.
Twisting Moving body from the waist using a turning motion.
Reaching Extending hand(s) and arm(s) in any direction.
Pushing Using upper extremities to press against something with steady force order to thrust forward, downward or outward exerting up to 20 pounds of force.
Pulling Using upper extremities to drag, haul or tug objects in a sustained motion exerting up to 20 pounds of force.
Lifting Raising objects from a lower to a higher position or moving objects horizontally from position to position through the use of the upper extremities and back muscles exerting up to 20 pounds of force.
Finger Dexterity Picking, pinching, typing or otherwise working primarily with fingers rather than with the whole hand or arm.
Grasping Applying pressure to an object with the fingers and palm.
Feeling Perceiving attributes of objects, such as size, shape, temperature or texture by touching with the skin, particularly that of fingertips.
Repetitive Motions Substantial and continuous movements of the wrists, hands, and/or fingers.
Talking Expressing or exchanging ideas by means of the spoken word. Those activities in which detailed or important spoken instructions must be conveyed accurately, loudly or quickly.
Hearing Acuity The ability to perceive speech and other environmental sounds at normal loudness levels.
Visual Acuity The power to see at a level which allows reading of numbers and text, operation of equipment, inspection of machines, etc.

WORKING CONDITIONS

None The worker is not substantially exposed to adverse environmental conditions (such as in a typical office or administrative work.)

TERMS OF EMPLOYMENT

PAY GRADE

T \$37,950 - \$73,750
District Salary Schedule
Months 10
Annual Days 196
Weekly Hours 35
Annual Hours 1372

POSITION CODES

PeopleSoft Position TBD
Personnel Category 7
EEO-5 Line 33
Function Varies
Job Code 11010I
Survey Code 51071

FLSA

Applicable
 Not applicable

BOARD APPROVED

June 11, 2013

ADA Information Provided by Beth Sharpe
Position Description Prepared by Beth Sharpe